

South Carolina Department of Education
Read to Succeed Elementary Exemplary Literacy Reflection Tool

Directions: Please provide a narrative response for Sections A-I.

LETRS Questions:

How many eligible teachers in your school have completed Volume 1 ONLY of LETRS?: 1

How many eligible teachers in your school have completed Volumes 1 and 2 of LETRS?:1

How many eligible teachers in your school are beginning Volume 1 of LETRS this year (or have not yet started or completed Volume 1)?:25

Section A: Describe how reading assessment and instruction for all PreK-5th grade students in the school includes oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension to aid in the comprehension of texts to meet grade level English/Language Arts standards.

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require additional intervention support.

Section F: Describe how the school provides teacher training based in the science of reading, structured literacy, and foundational literacy skills to support all students in PreK-5th grade.

in full day virtual training with Lexia instructors four times this year for the LETRS training and weekly all year with the school based
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Strengths

Possibilities for Growth

School Wide

Teachers participate weekly in PLCs.

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| Goals | Progress |
|--|--|
| <p><u>Goal #2:</u></p> <p>Reduce the percentage of first through fifth grade students scoring at the 40th percentile or below in the fall of 2023 as determined by MAP Reading Assessment from 56% to 49% in the spring of 2024.</p> | <p>All action steps were implemented.</p> <p>Goal was not met. 62%</p> |
| <p><u>Goal #3:</u></p> | |

Section I: Current SMART Goals and Action Steps Based on Analysis of Data

All schools serving students in third grade MUST respond to the third-grade reading proficiency goal. Schools that do not serve third grade students may choose a different goal. Schools may continue to use the same SMART goals from previous years or choose new goals. Goals should be academically measurable. The Reflection Tool may be helpful in determining action steps to reach an academic goal. Schools are strongly encouraged to incorporate goals from the strategic plan.

| Goals | Progress |
|---|---|
| <p><u>Goal #1 (Third Grade Goal):</u></p> <p>Reduce the percentage of third graders scoring Does Not Meet in the spring of 2024 as determined by SC READY from 46.4% to 41.4 % in the spring of 2025.</p> | <p>Inter93.115TRCID 30Lang (eP94 0.48 l i)-(icie)4(n)-9vitg 0.4F 389 6€</p> |

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| Goals | Progress |
|--|--|
| <p><u>Goal #2:</u></p> <p>Reduce the percentage of first through fifth grade students scoring at the 40th percentile or below in the fall of 2024 as determined by MAP Reading Assessment from 62% to 57% in the spring of 2025.</p> | <p>New implementation of district wide reading program (HMH).</p> <p>Teachers work once to twice a week with the school reading coach during PLC.</p> <p>Teachers in grade Kindergarten through third grade are going through year one LETRS training.</p> <p>Students in grades 3-5 will be given an opportunity to be retaught and reassessed when grade level reading standards are not mastered.</p> |
| <p><u>Goal #3:</u></p> | |